





30 years of MAB, Remarks by EQAR

30^{eth} Anniversary of MAB Budapest - 11 July 2024 Stéphane Lauwick, President of EQAR



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What is EQAR?

- A register of quality assurance agencies that comply with the ESG (in the EHEA)
- 45 Governmental members (from 43 countries)
 + E4 + stakeholders
- 55 registered agencies
- EQAR administers DEQAR (links to EDC, EBSI, ETER, NARICs)
- Also: compliance with the Lisbon Recognition Convention (LRC)

Non-profit and independent, acting in the public interest







EHEA Key Commitments



1. A Three-Cycle System

compatible with the Qualifications Framework of the EHEA

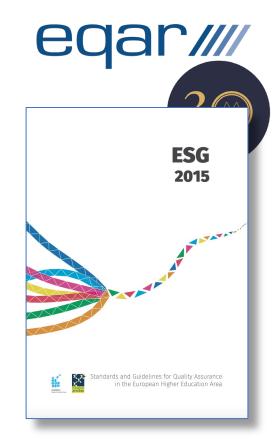
- 2. Scaled by ECTS
- 3. Compliance with the Lisbon Recognition Convention
- 4. Quality Assurance in conformity with the *European Standards and Guidelines*





EQAR: Mission and Role

- Increase the transparency of quality assurance
- ➔ enhance trust and confidence in European higher education
- ➔ promote international recognition
- ➔ promote mobility

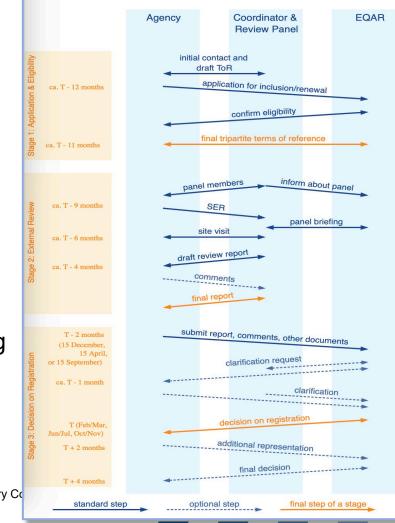




2023

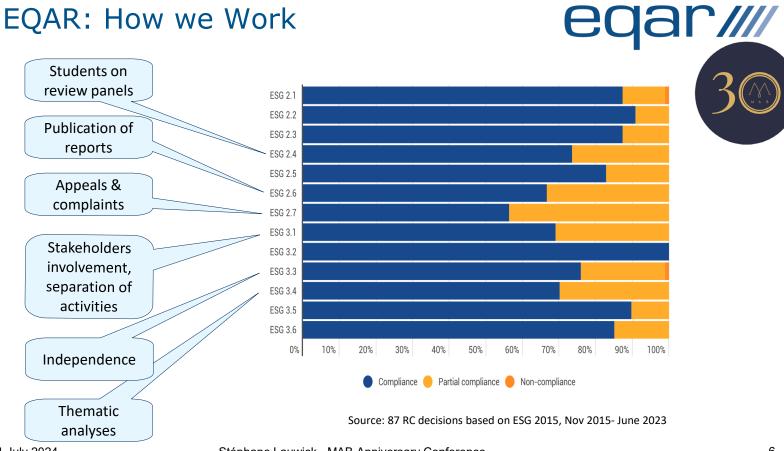
EQAR: How we Work

- Strictly based on the ESGs
- Independence
- Collaboration with the agency review coordinator (in most cases: ENQA)
- Consultation
 - → Understanding the legal operating conditions of the agency





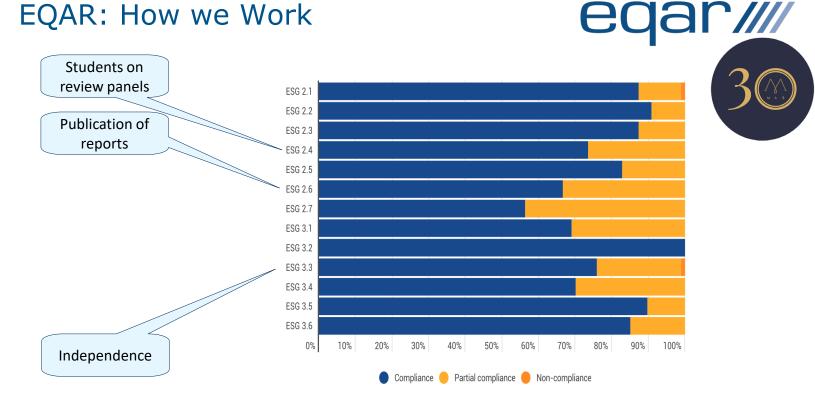
EQAR: How we Work







EQAR: How we Work



Source: 87 RC decisions based on ESG 2015, Nov 2015- June 2023



EQAR: How we Work

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Approval of the Application

by Hungarian Accreditation Committee (MAB)

for Renewal of Inclusion on the Register

Application of:	2022-07-20		
Agency registered since:	2018-09-01		
Type of review:	Full	Site visit:	2023-03-28
External review report of:	2023-10-25	Submitted:	2023-11-13
Review coordinated by:	European Assoc Higher Educatio	iation for Quality As n (ENQA)	ssurance of
Review panel members:	István Vilmos Ko Pascual Soler, S	ovács, Matej Drobni Sandra Bezjak	č, Nieves
Decision of:	2023-12-12		
Registration until:	2028-10-31		
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EQAR: Mission and Role

Accountability and enhancement

A decision granting permission for the institution or programme to operate and open new study programmes	75%
Formative advice on strengthening and enhancing quality	53%
The right to use the 'university' title or to award university-level degrees	44%
A prerequisite that will allow the institution to access funding/financing/state educational grants	39%
A certification of the higher education institutions own internal QA i.e. audit	28%
Other (please specify):	17%



EQAR: Mission and Role

Accountability and enhancement

	Increase transparency and trust between countries' higher education systems	94%		
	Facilitate the mutual trust in higher education qualifications and study programmes	92%		
	Facilitate recognition	86%		8%
	Promote common standards of quality assurance in higher education	83%		14%
	Provide minimum basic standards	78%		14%
	Stimulate enhancement in quality of higher education	78%		19%
	Facilitate international student mobility	72%		19%
	Facilitate international cooperation between institutions	67%		28%
	Reduce opportunities for "accreditation mills" to gain credibility in Europe	53%	33%	11%
t · 11 ,	Encourage innovation and experimentation in higher education	39%	47%	8%

Budapest

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Contribute to the advancement of QA in the EHEA: the ESGs

→ Project QAFit paves the way

→ EQAR member of the Steering Committee for the revision

- No major revision needed
- No drastic reduction in scope
- A challenge: foster innovation AND maintain accountability



EQAR and the challenges of QA



The issue of Cross Border Quality Assurance and Transnational Education

- → Project *IMINQA* on the QA of Alliances
- \rightarrow The uncertainty
 - Possible Joint degrees: what QA processes?







Using the European Approach

- → EQAR provides an insight into the reality of TNE and CBQA thanks to DEQAR:
- \rightarrow 11% of QAA activity is performed across borders (2023)
- \rightarrow 58 % of ministries agree
- \rightarrow 50 % students agree
- \rightarrow But implementation is very slow (< 50 programmes evaluated)



EQAR: On Hungary

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Fully aligned with the ESG

A fully functioning quality assurance system is in operation nationwide, in which all higher education institutions are subject to regular external quality assurance by an agency that has successfully demonstrated compliance with the Standards and Guidelines for Quality Assurance in the EHEA (ESG) through registration on EQAR

European Approach available to all higher education institutions

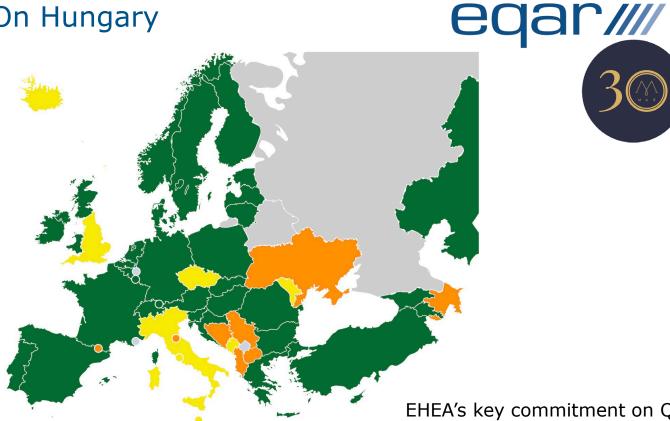
Recognising EQAR-registered agencies as part of the national external QA requirements

DEQAR: 68 INSTITUTIONS WITH 1131 REPORTS





EQAR: On Hungary

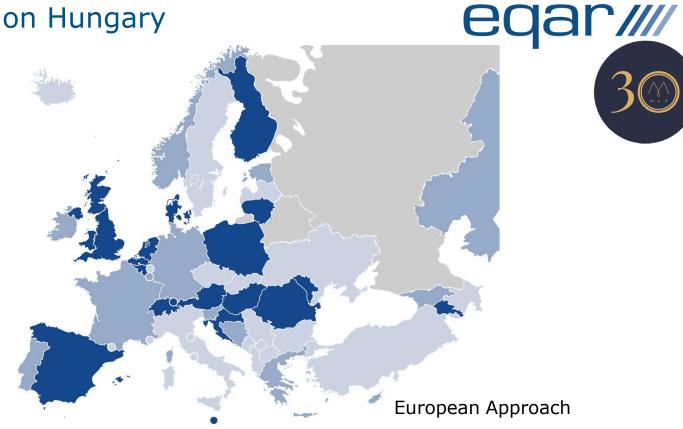








EQAR: on Hungary







Thank you!



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