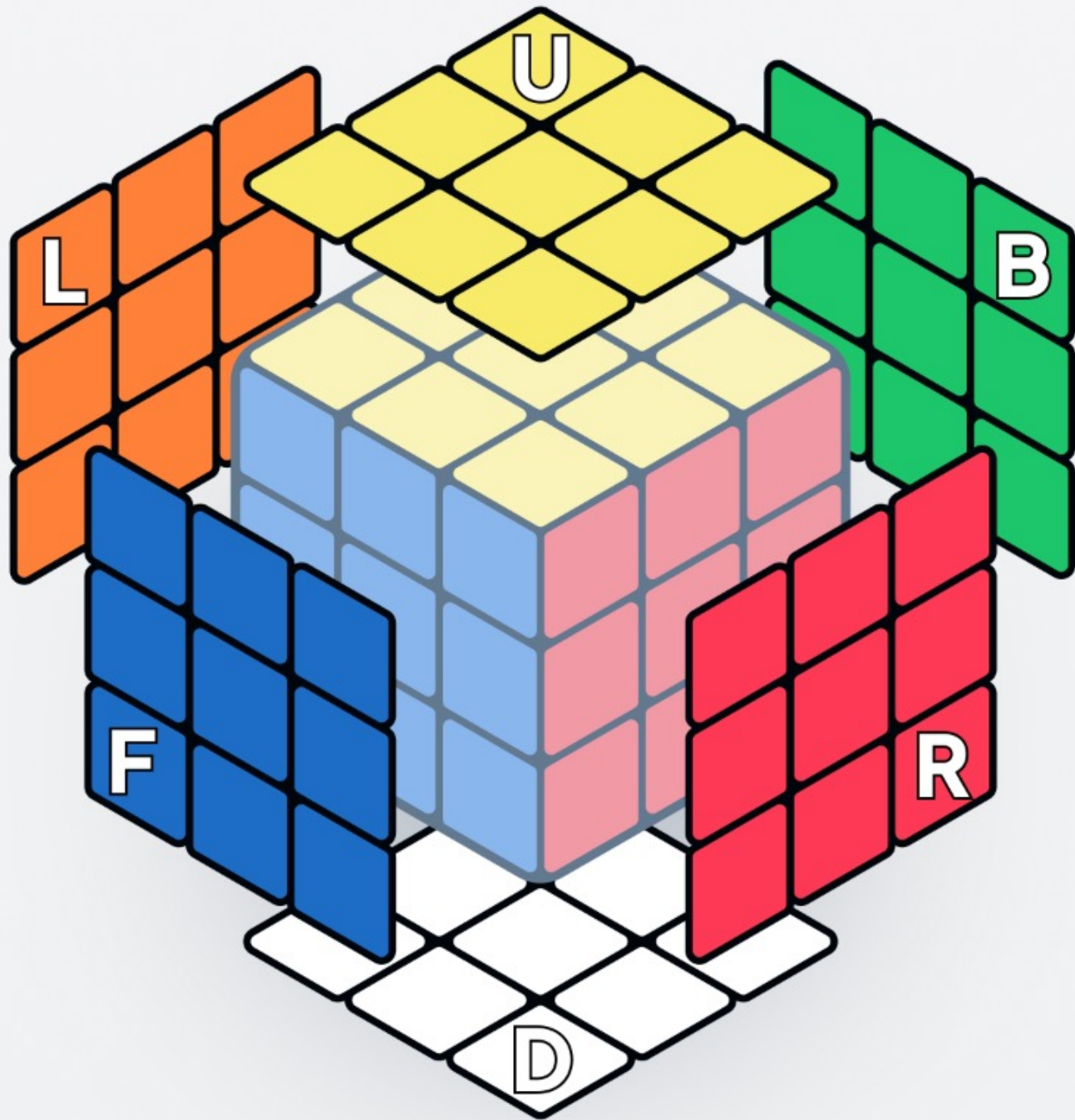


M A B
30

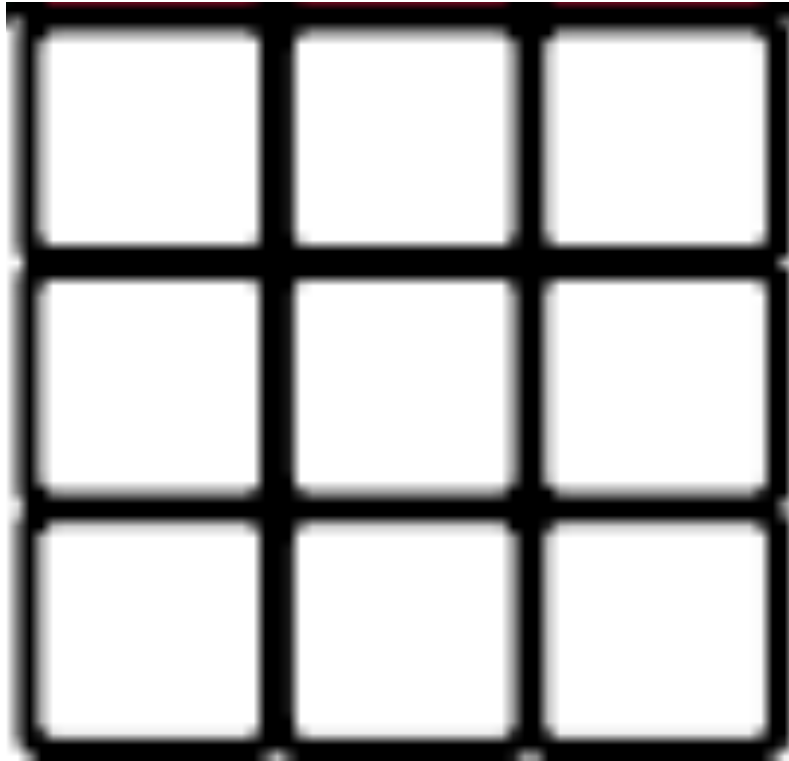
P A S T, P R E S E N T and
F U T U R E of Q A in
H U N G A R Y

VALÉRIA CSÉPE
PRESIDENT OF MAB





The first 5 years



Scientific degree and title reform - Introduction of PhD

Hungarian Academy of Sciences (Est. 1825)

- keeps the DSc

Hungarian Rectors' Conference (Est. 1988)

- requires issuing right fo PhD (~~doctor univ. and CSc~~)

- **1993:** Higher Education Act - National Accreditation Committee (OAB)
- **1996:** Hungarian Accreditation Committee (MAB)
- **Task:** Initial accreditation of doctoral programs
- **Board:** 28 members
- **OAB/MAB** acts as accreditation office

The second 5 years



- **1999: Bologna, the game changer**
- **2001-2002:** increasing task load, changing HE landscape (Bologna)
- **2001:** evaluation of university professorial applications
 - non-ESG procedure
 - complex (teaching+ research performance)
 - associated with high workload
 - most sensitive MAB procedure
- **2000:** Foundation of ENQA
- **2002:** ENQA membership granted

The third 5 years

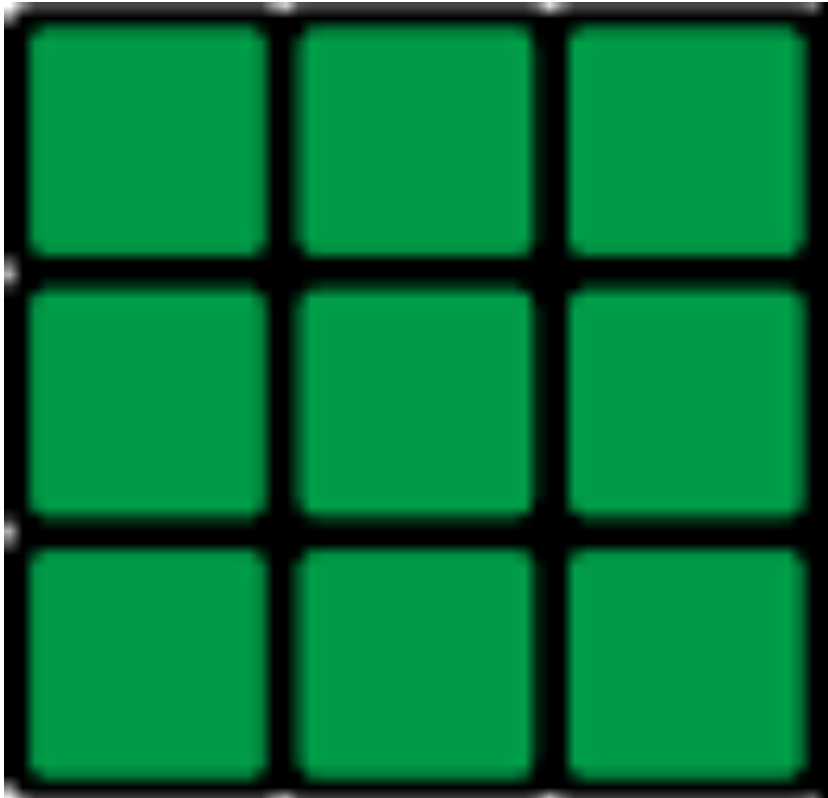


- **2004-2005:** initial program evaluations
- **2006:** **new name** - Hungarian *Higher Education* Committee (acronym 'MAB' is kept)
- **2006:** Board of Appeals
- **2007:** **ESG 2005** introduced in IA
- **2009:** Board with 19 members
- **2009:** changing role, resistant attitude

MAB's definition of its role starts to change (evaluating and accrediting, not licensing)

Still not seen as agency, MAB = Board

The fourth 5 years



- **2010:** National higher education act
- **2012:** Government decree on quality assessment and development
- **2012:** New Board
- **2013:** ENQA membership suspended (independence, finance)
- **2014:** Board extended (student organizations' delegates)

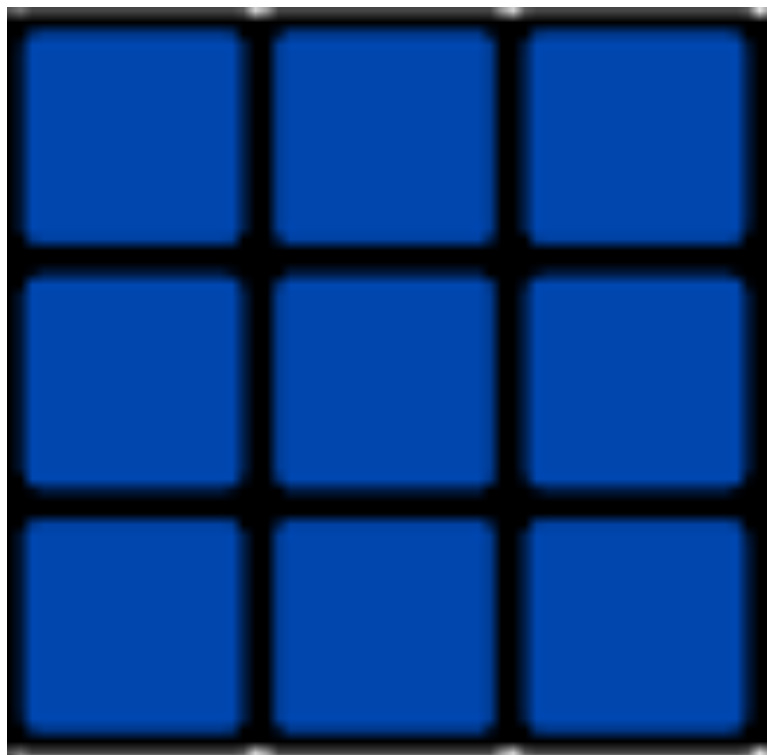
The fifth 5 years



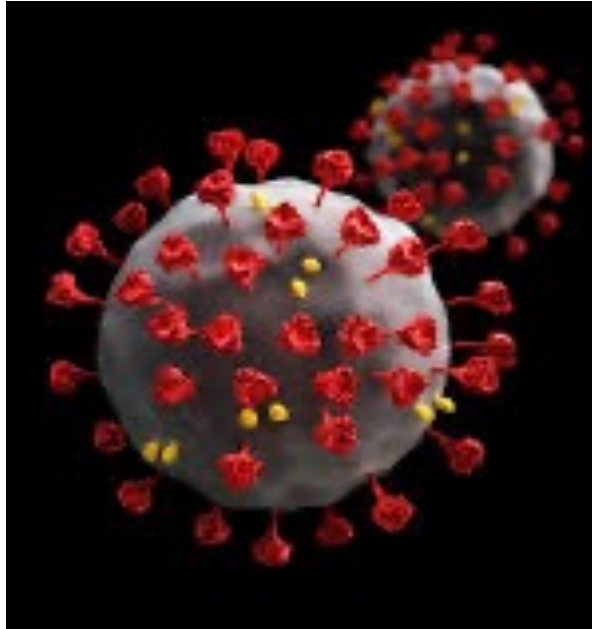
- **2016:** New higher education strategy
- **2015:** Board decision on ESG 2015 introduction
- **2017:** Implementation of ESG 2015 IA
- **2018:** ENQA membership confirmed
- **2018:** MAB registered in EQAR for the first time
- **2018-2024:** New MAB strategy
- **2019:** ESG 2015-based DPA pilot+implementation

MAB is a national expert body promoting the supervision, assurance, and evaluation of the quality of higher education. Its scope of activity comprises the accreditation and re-accreditation of universities and colleges, the accreditation of new and operating degree programmes, doctoral schools, new two-year higher education vocational programmes, new universities and colleges applying for operating licenses, and evaluates national qualification requirements, and university professorial applications. - <https://www.enqa.eu/membership-database/hac-hungarian-accreditation-committee/>

The last 5 years



2020 - 2022



PROJECTS



2020-2022
DEQAR CONNECT

Coordinated by EQAR
Associate partners :
ENQA, ESU, EUA, EURASHE



Co-funded by the
Erasmus+ Programme
of the European Union

2021-2023
TSI - EC DG REFORM



Higher Education

Ensuring Quality Digital Higher
Education in Hungary



RRF-2.1.1-21-2022-00001

CONSORTIUM ON MODERNIZATION OF THE HIGHER EDUCATION IN HUNGARY




MAB AS DEVELOPER

- **QA FIT:** QA SYSTEM WITH FLEXIBLE AND TAILORED ESG PROCEDURES AND NEW PROGRAMME EVALUATION AND CLUSTERED ACCREDITATION
- **POLICY DIALOGUE:** RECOMMENDATIONS FOR LEGISLATIVE CHANGES (ACADEMIC FREEDOM, AUTONOMY, ETC)

MAB AS USER

- **LEARNING OUTCOME-BASED APPROACH TO QA+QE IN TEACHING AND LEARNING**

MAB AS PARTNER IN IMPLEMENTATION

 **TIR 2.0**

E-mail

Jelszó

Bejelentkezés

Jelszó visszaállítása



**BENCHMARK STUDIES, THEMATIC ANALYSES,
STATISTICS, DECISION ANALYTICS, DIGITALIZED EXPERT
ASSIGNMENT....**



INTERNATIONALIZATION RECOGNITIONS

Membership, registration, recognition (ENQA, EQAR, CEENQA, WFME, EUA, GAIN, CoARA)



Bi- and multilateral co-operations (MoU)



Participation in international projects and WGs (MICROBOL, IMINQA, DG-REFORM TSI (performed together with OECD), SEQA-ESG, CHARM-EU, ED-AFFICHE, ENQA WG on RQA, BFUG TPG C, QA-FIT, INQAAHE GS. etc.)



2022-2024

2020

- staff training, peer learning (online, hybrid)

2022-2024

- staff exchange programs, leadership development
- conference participation, staff delegates
- transparent requirements for qualification / carrier

2024

- **ENQA** membership re-confirmed
- **EQAR** registration re-confirmed
- **WFME** recognition extended (Hungary, Republika Srpska)

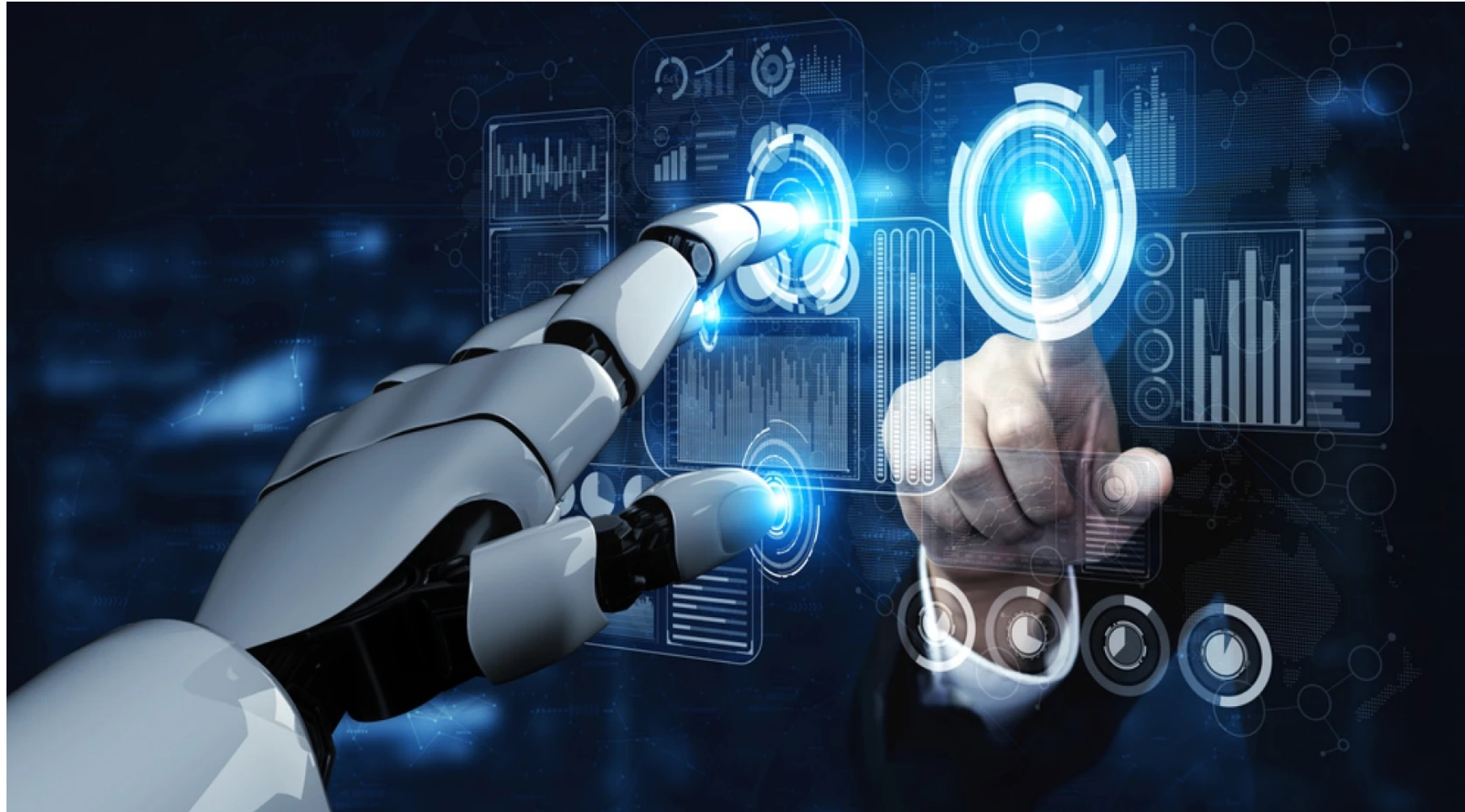


FUTURE

ON THE TOP OF EVERYTHING ELSE

DIGITALIZATION, EUI, EUROPEAN DEGREE LABEL, MICRO-CREDENTIALS,
RANKINGS...

REIMAGINING - TEACHING, LEARNING, RESEARCH





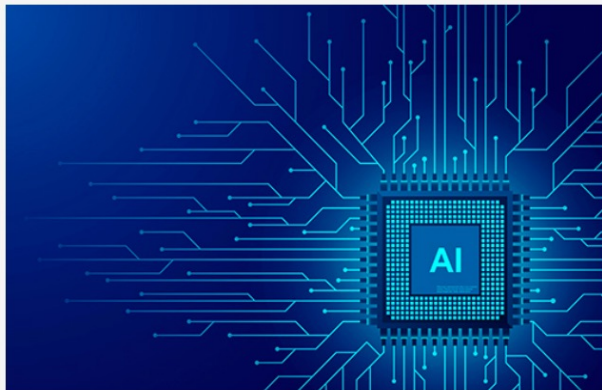
GENERATIVE AI



REIMAGINING – QA and QE in HIGHER EDUCATION



WE LEARN AGAIN! SUPPORT PRACTICE:



Getting started: What is Generative AI?



Examples of Generative AI tools and resources



QAA advice and resources



How can Generative AI be used in learning and teaching?



Ethical considerations for using Generative AI in higher education



The future of Generative AI in higher education



NEW ROLE – MAB AS CRITICAL FRIEND



MISSION

- **Operate** in compliance with the ESG.
- **Implement** flexible and enhancement-oriented approaches in QA.
- **Provide guidance** to QE, support the development of QA culture.
- **Support** academic qualifications and integrity.
- **Collaborate** and promote the student-centered approach.
- **Strengthen** international activity to increase the reputation of MAB for the benefit of Hungary's higher education.
- **Expand** dialogues (policymakers, stakeholders, universities, colleges, employers, students and learners).



LISTEN TO THE VOICE OF HIGHER EDUCATION

enqa.

ESU EUROPEAN
STUDENTS'
UNION

eqar 



The European Council of Doctoral
Candidates and Junior Researchers

eua EUROPEAN
UNIVERSITY
ASSOCIATION



EURASHE

MAGYAR FELSŐOKTATÁSI AKKREDITÁCIÓS BIZOTTSÁG


M A B

**EUA and
Corvinus University
supported by
MAB' QA expertise**



**ENQA and MAB
hosted by the
Hungarian University
of Sports Science**



AKKREDITÁCIÓS BIZOTTSÁG



MAB

MISSION - ACTION - BALANCE



TO BRIDGE and NOT TO FIGHT WINDMILLS