The Hungarian Accreditation Committee's (MAB) WFME 2020-based accreditation standards with a focus on quality assurance and assessment



WFME accreditation of MAB - timeline of events:

Consultation with QA agency NVAO (Accreditation Organisation of the Netherlands and Flanders) about the WFME recognition process

Autumn

2019

New edition of the WFME BME standards are published on December 21, 2020

Winter

2020

Pilot site visit is conducted at MS UP

September

2021

Site visit is conducted at FM UD and Board decision is made on the accreditation term of MS UP (in the presence of WFME Recognition Team)

November

2021

MAB submits its answers to the Recognition Report

January

2022

MAB pilot procedure for medical schools: accreditation materials based on the 2015 edition of the WFME BME

Summer

2020

standards

Preliminary application form is completed and submitted to WFMF

January

2021

Completed application form is submitted to WFME

October

2021

WFME Recognition Report is sent to MAB

December

2021

MAB obtains WFME Recognition Certificate

March

2022

MAB standards, based on the WFME BME 2020 standards

- 1. Mission statement
- 2.1 Educational programme
- 2.2 Development and review of the educational programme
- 2.3 Educational, teaching and pedagogical methods used to deliver the educational programme
- 3.1 System of assessment
- 3.2 Quality assurance of assessment-
- 4.1 Admission and selection of students
- 4.2 Student support system
- 5.1 Selection of academic staff
- 5.2 Performance, training and development of academic staff
- 6.1 Educational infrastructure
- 6.2 Clinical training resources
- 7. Quality assurance
- 8.1 Structure and organisation
- 8.2 Organisational units supporting the operation of the medical school and its educational and academic activities

The medical school has a public mission statement that sets out its values and goals.

The medical school has clear and transparent processes for the development, approval and periodic review of its educational programme.

The medical school has processes in place to provide feedback on the effectiveness of assessment methods and procedures and other academic requirements. Assessment data are fed back to those concerned, and these data are used to improve the quality of the assessment system, the educational programme and the medical school.

The medical school has a quality assurance organisation and quality assurance processes and documents that support the implementation of its educational programme.

MAB's assessment table

| STANDARD | | Full accreditation | Conditional accreditation | Limited accreditation |
|----------|---|--------------------|--------------------------------------|---|
| 1. | MISSION STATEMENT | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 2.1 | EDUCATIONAL PROGRAMME | compliant | compliant | compliant |
| 2.2 | DEVELOPMENT AND REVIEW OF THE EDUCATIONAL PROGRAMME | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 2.3 | EDUCATIONAL METHODS USED TO DELIVER THE EDUCATIONAL PROGRAMME | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 3.1 | SYSTEM OF ASSESSMENT | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 3.2 | QUALITY ASSURANCE OF ASSESSMENT | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 4.1 | ADMISSION AND SELECTION OF STUDENTS | compliant | compliant | compliant |
| 4.2 | STUDENT SUPPORT SYSTEM | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 5.1 | SELECTION OF ACADEMIC STAFF | compliant | compliant | compliant |
| 5.2 | PERFORMANCE, TRAINING AND DEVELOPMENT OF ACADEMIC STAFF | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 6.1 | EDUCATIONAL INFRASTRUCTURE | compliant | compliant | compliant |
| 6.2 | CLINICAL TRAINING RESOURCES | compliant | compliant | compliant |
| 7. | QUALITY ASSURANCE | compliant | compliant/ partially compliant | compliant/ partially compliant/ non-compliant |
| 8.1 | STRUCTURE AND ORGANISATION | compliant | compliant | compliant |
| 8.2 | ORGANISATIONAL UNITS SUPPORTING THE OPERATION OF THE MEDICAL SCHOOL AND ITS EDUCATIONAL AND | compliant | compliant | compliant |

Minimum criteria - all of them must be compliant to obtain accreditation. Quality assurance processes Support processes All the standards are compliant. (8 years) All minimum criteria are compliant. Conditional Max. 1 standard is partially compliant, the rest of accreditation (8 years + vritten report) Max. 1 standard is partially compliant, the rest of the standards is compliant. All minimum criteria are compliant. Standards may be compliant, partially compli or non-compliant, but max. 1 standard is non Limited accreditation (5 - 8 years Standards may be compliant, partially compliant or non-compliant, but max. 1 standard is nonccreditation Standards may be compliant, partially compliant or non-compliant, but 2 or more standards are

Correspondence between WFME BME 2020 and ESG 2015 standards

- Quality assurance
- Programmes
- Student admission
- Assessment of students
- Teaching staff
- Learning resources
- Student support
- Public information
- Monitoring and review

WFME BME 2015 standards:

structured according to 9 areas, with 35 sub-areas

WFME BME 2020 standards:

organised into 8 areas, with 21 sub-areas